



SCARS Tech License Course – Week 3

Electrical Components and Circuits

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Technician License Course

Chapter 3

Lesson Plan Module – 3a

Electricity



Fundamentals of Electricity

- Radios are powered by electricity and radio signals are a form of electrical energy.
- A basic understanding of how we control electricity allows you to better install and operate your radio.



Fundamentals of Electricity

- Electrical charge can be positive or negative.
 - Opposite charges attract each other
- Electrical current is the flow of *electrons*.
 - Electrons are negatively-charged atomic particles, usually surrounding an atom's positively-charged nucleus of protons (positive) and neutrons (neutral – no charge)
 - Electrons move in response to an *electromotive force* and can move independently of atoms



Basic Electrical Concepts

- Current: the movement of electrons, measured in *amperes* (A) by an ammeter, and represented by I in formulas
- Voltage: the amount of electromotive force (emf), also called electrical potential, measured in *volts* (V) by a *voltmeter*, represented by E or V in formulas



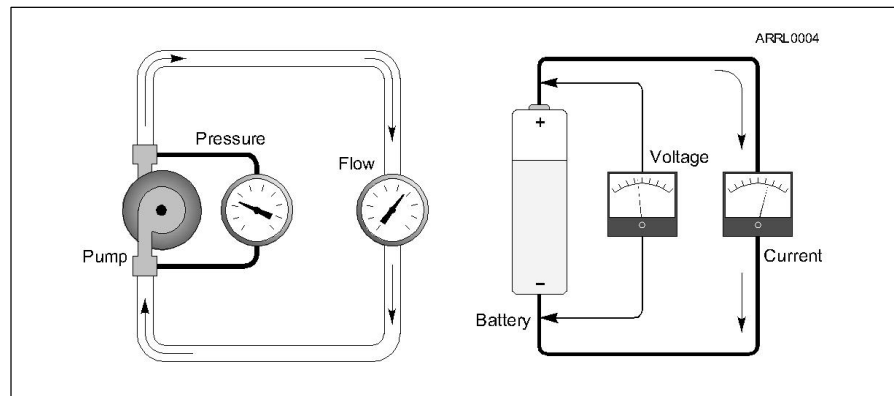
Basic Electrical Concepts

- Resistance: the opposition to the movement of electrons, measured in *ohms* (Ω) by an *ohmmeter* and represented by R in formulas.
- Resistance is like friction and turns electrical energy into heat when current flows.
- *Conductors* permit current flow (low resistance) and insulators block current flow (high resistance).



Basic Electrical Concepts

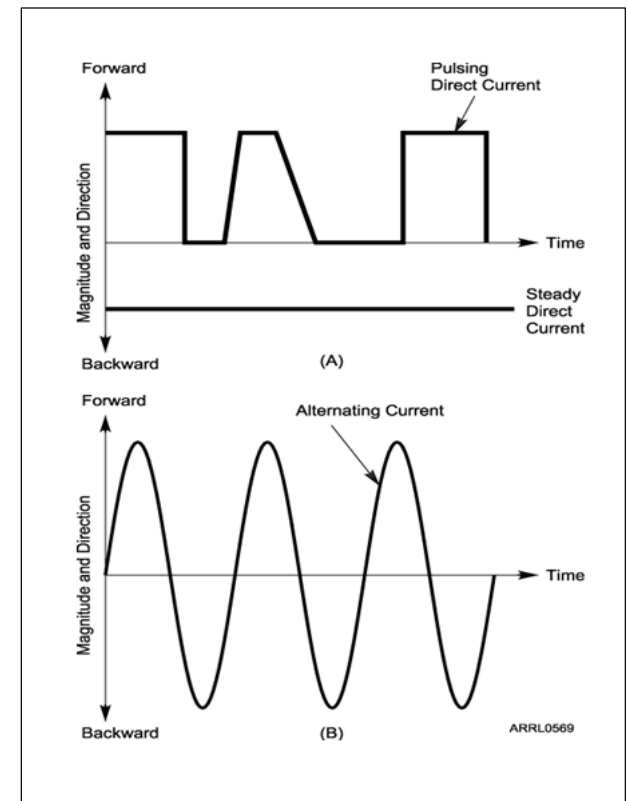
- The flow of water through a pipe is a good analogy to understand the three characteristics of electricity and how they are related.





The Two Kinds of Current

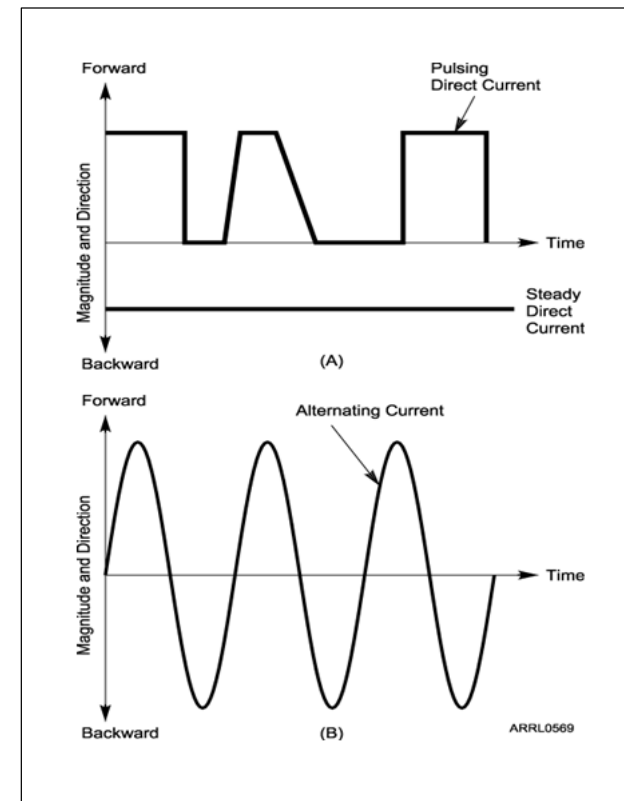
- Current that flows in only one direction, is called direct current (dc).
 - Batteries are a common source of dc.
- Current that flows in one direction then in the opposite direction is called alternating current (ac).
 - Household current is ac





The Two Kinds of Current

- AC current reverses direction on a regular basis
 - Each process of reversing is a *cycle*.
 - The number of cycles per second is *frequency*, measured in hertz (Hz).
- 1 Hz = 1 cycle per second





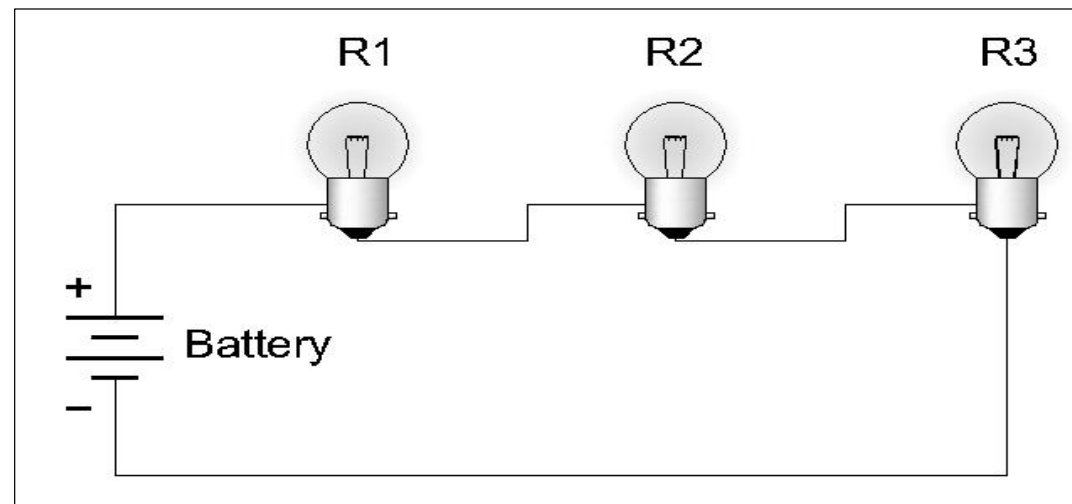
The Electric Circuit: An Electronic Roadmap

- For current to flow, there must be a path from one side of the energy source to the other side of the source – this path is called a *circuit*.
 - There must be a pipe (conductive path) through which the water (current) can flow.
- There are two types of electric circuits.
 - Series and parallel



Series Circuits

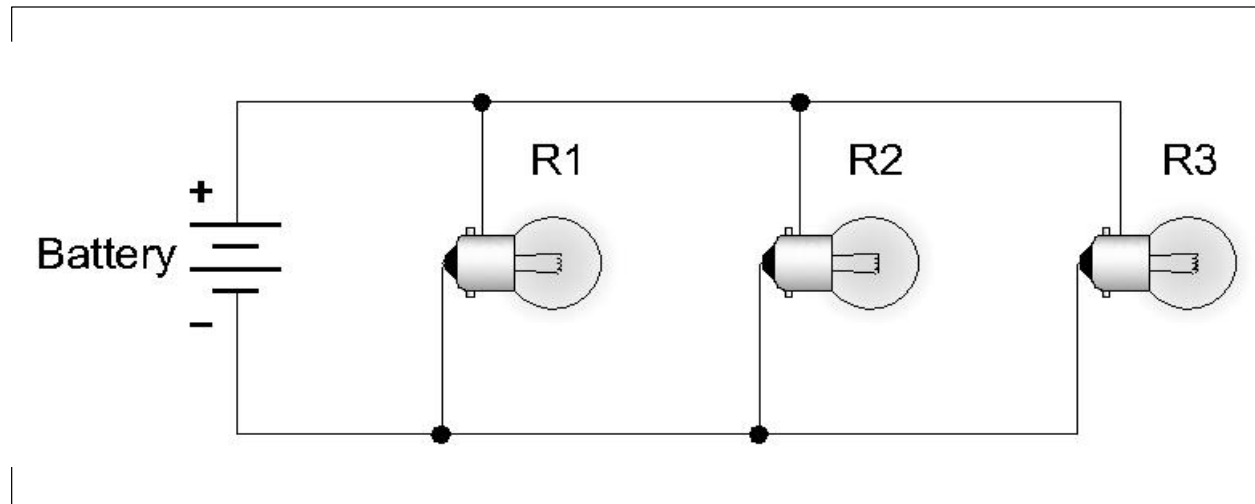
- Series circuits provide one and only one path for current flow





Parallel Circuits

- Parallel circuits provide multiple paths for current flow.





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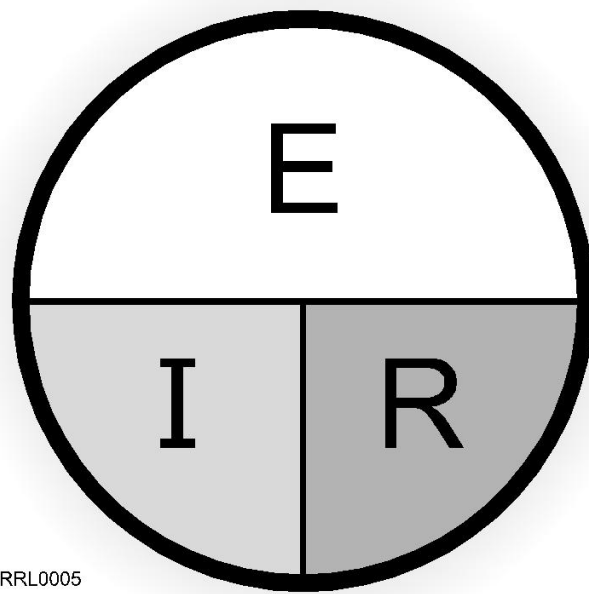
Chapter 3

Lesson Plan Module – 3b

Ohm's Law, Power and the Metric System



Ohm's Law



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- E represents voltage
- Units – volts (V)
- I represents current
- Units – amperes (A)
- R represents resistance
- Units – ohms (Ω)

$$R = E / I$$

$$I = E / R$$

$$E = I \times R$$



Power - Electrons Doing Work and Expending Energy

- Any time energy is expended, power is consumed.
- Electrons moving through resistance expend electrical energy and consume power.
- Power is the rate at which energy is consumed.
- Power is measured in units of watts (W).



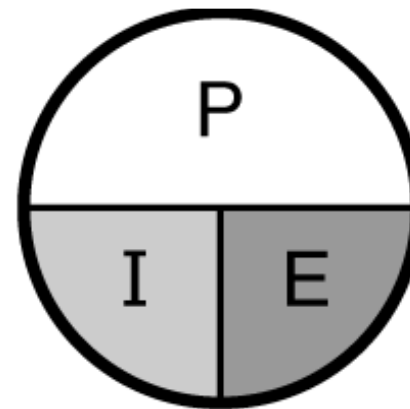
Power Equation

- Power is calculated as the product of voltage and current

$$P = E \times I$$

$$E = P / I$$

$$I = P / E$$



- Like Ohm's Law, if you know two of the values, you can calculate the third.



Metric Prefixes

Table 2-1

International System of Units (SI)—Metric Units

<i>Prefix</i>	<i>Symbol</i>	<i>Multiplication Factor</i>
Tera	T	$10^{12} = 1,000,000,000,000$
Giga	G	$10^9 = 1,000,000,000$
Mega	M	$10^6 = 1,000,000$
Kilo	k	$10^3 = 1000$
Hecto	h	$10^2 = 100$
Deca	da	$10^1 = 10$
Deci	d	$10^{-1} = 0.1$
Centi	c	$10^{-2} = 0.01$
Milli	m	$10^{-3} = 0.001$
Micro	μ	$10^{-6} = 0.000001$
Nano	n	$10^{-9} = 0.000000001$
Pico	p	$10^{-12} = 0.000000000001$



Electrical Units

Table 3.1

Electrical Units and Their Namesakes

<i>Unit</i>	<i>Measures</i>	<i>Named for</i>
Ampere	Current	Andree Marie Ampere (1775 – 1836)
Coulomb	Charge	Charles Augustin Coulomb (1736 – 1806)
Farad	Capacitance	Michael Faraday (1791 – 1867)
Henry	Inductance	Joseph Henry (1797 – 1878)
Hertz	Frequency	Heinrich Hertz (1857 – 1894)
Ohm	Resistance	George Simon Ohm (1787 – 1854)
Watt	Power	James Watt (1736 – 1819)
Volt	Voltage	Alessandro Giuseppe Antonio Anastasio Volta (1745 – 1827)



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Chapter 3

Lesson Plan Module – 3c **Electrical Components**



Electronics – Controlling the Flow of Current

- To make an electronic device (like a radio) do something useful (like a receiver), we need to control and manipulate the flow of current.
- There are a number of different electronic components that are used to do this

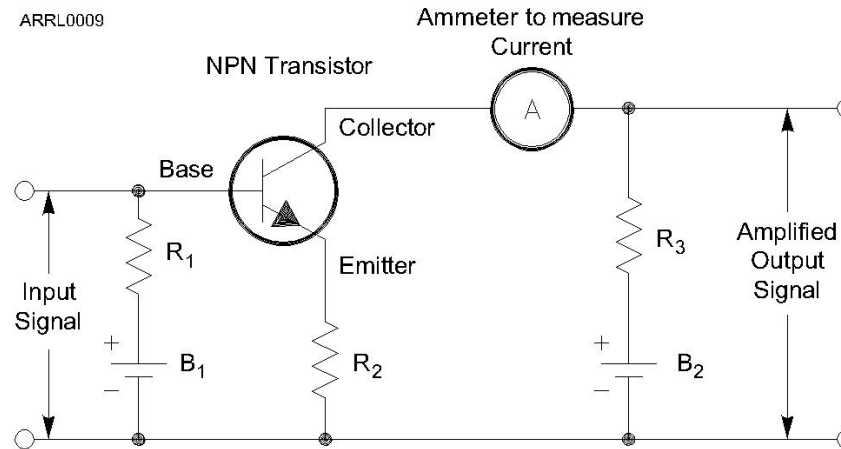


Schematic Diagrams

- We can draw pictures of electronic components forming circuits, such as for the parallel and series circuit examples. This is too cumbersome for most circuits.
- Schematic diagrams use symbols with different components, each having a different symbol.



Schematic Diagrams



The lines and dots on schematics represent electrical connections between the components.

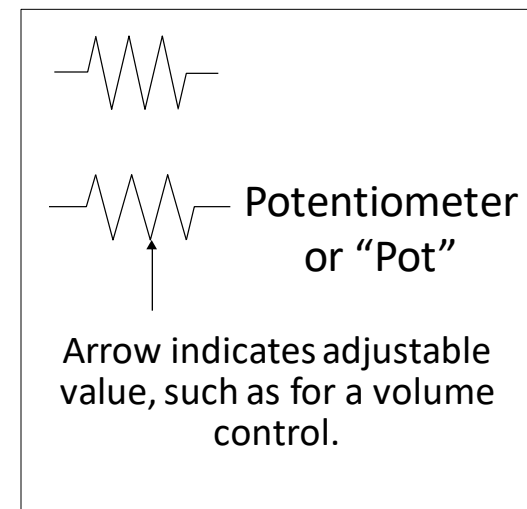
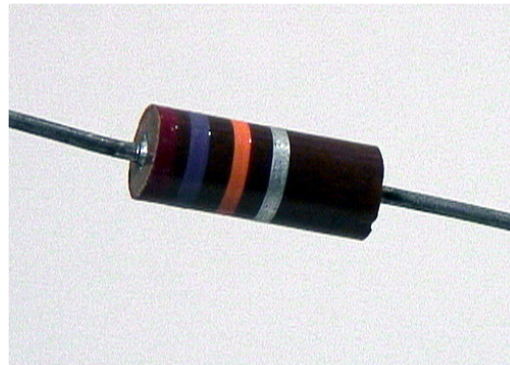


The Resistor

- The function of a resistor is to restrict the flow of current.
- Schematic symbol
- Remember Ohm's Law:

$$I = E / R$$

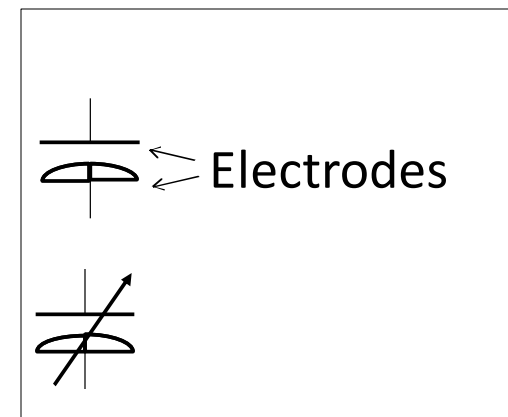
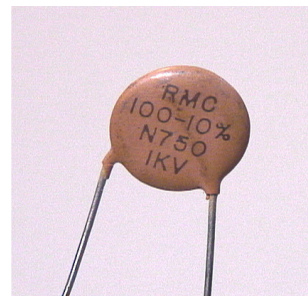
$$E = I \times R$$





The Capacitor

- The function of a capacitor is to store electrical energy – called *capacitance*.
- Schematic symbol
 - Acts like a battery
 - Stores energy in an electric field created by voltage between the electrodes with insulating dielectric material between them

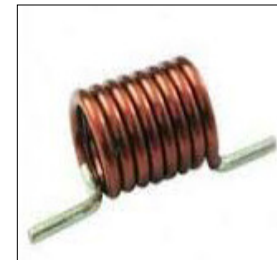
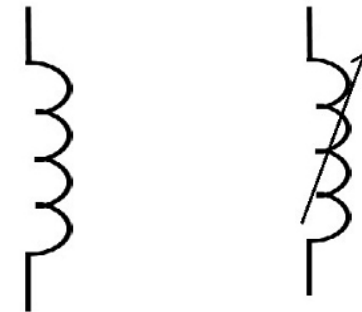




The Inductor

- The function of an inductor is to store magnetic energy – called *inductance*.
 - A coil of wire around a *core* of air or magnetic material like iron or ferrite
 - Stores energy in a magnetic field created by current in the wire

- Schematic symbol

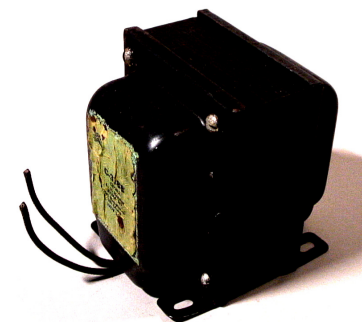
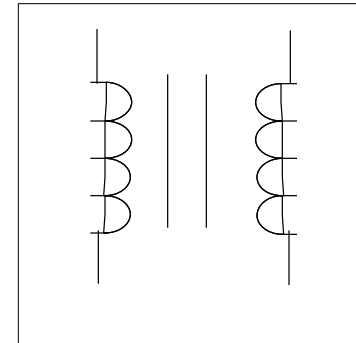




The Transformer

- A pair of inductors sharing a common core
 - Also share their magnetic field
 - Used to transfer energy from one circuit to another without a direct connection
 - Changes the ratio of voltage and current

- Schematic symbol





Electrical Units

- Each type of component has a value measured in specific units:
 - Resistors > resistance > ohms (Ω)
 - Capacitors > capacitance > farads (F)
 - Inductors > inductance > henrys (H)



Component Designators

- Each schematic symbol has a *designator* to denote which component it refers to. For example, the 10th resistor in a circuit is R10.
- Resistors (R), capacitors (C), inductors (L).



Indicators and Displays

- Indicators communicate status
 - ON/OFF, ready/stand-by, left/right
 - LEDs, light bulbs, symbols, audio tones
- Displays communicate values or text
 - Numeric values, warnings, messages
 - Digital and analog meters, LCD screens



Reactance

- Capacitors and inductors store energy, rather than dissipating it like resistors.
- Energy storage creates an effect called *reactance* (symbol X) that acts like a resistance in opposing the flow of ac current.
 - Capacitors create *capacitive reactance* (X_C)
 - Inductors create inductive reactance (X_L)
 - The effects of each are complementary



Impedance

- The combination of resistance (R) and reactance (X) is called impedance, represented by the symbol Z .
- Impedance represents a circuit's opposition to both ac and dc currents.



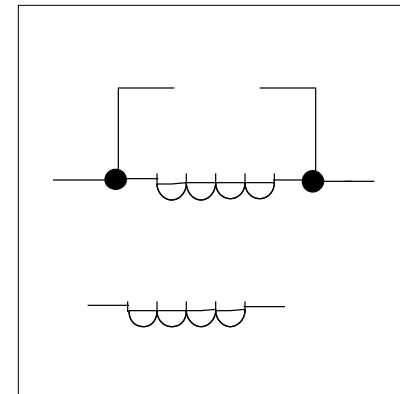
Resonance

- A component's reactance depends on frequency: X_L increases with frequency while X_C decreases.
- At the frequency for which a circuit's X_L and X_C are equal, their effects cancel. This is the circuit's *resonant frequency*.
- At *resonance*, a circuit has only resistance, which affects ac and dc current equally.



Resonant or Tuned Circuit

- Capacitors and inductors connected together create a *tuned circuit*.
- When X_L and X_C are equal, the circuit is *resonant*.
- If C or L are adjustable the resonant frequency can be varied or tuned.





Semiconductor Components

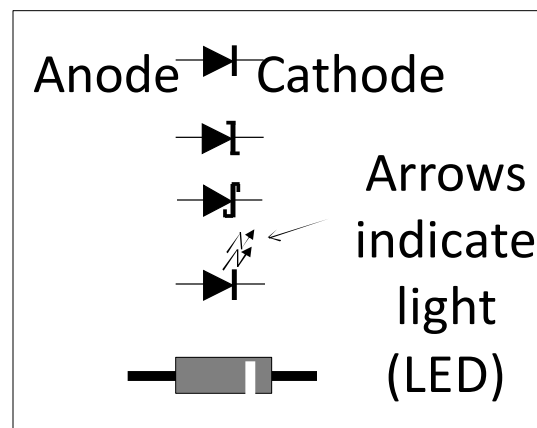
- Made of material like silicon that are “OK” conductors but not as good as metals.
- Impurities added to semiconductors create material with more than usual electrons (*N*-type) and fewer than usual (*P*-type) electrons.
- Structures of N and P material can control current flow through the semiconductor.



The Diode

- Allows current to flow in only one direction.
 - Two electrodes: *anode* and *cathode*
 - AC current is changed to varying pulses of dc – called *rectification*
 - Diodes used to change ac power to dc power are called *rectifiers*

- Schematic symbol
- Designator (D or CR)

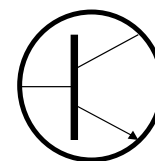




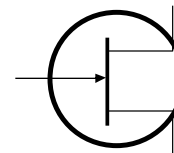
The Transistor

- The function of a transistor is to control large signals with small ones.
 - An “electronically controlled current valve”
 - When used as an amplifier a transistor produces *gain*
 - Transistors can also be used as a switch

- Schematic symbol
- Designator (Q)



Bipolar Junction
Transistor (BJT)

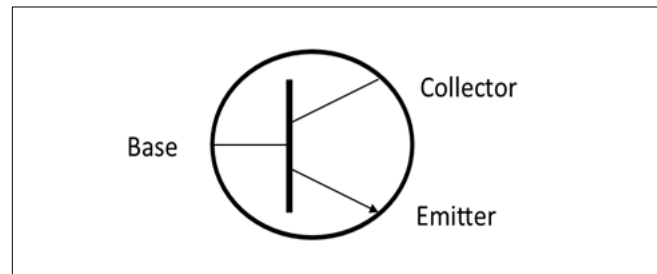


Field-Effect
Transistor (FET)



The Transistor

- The Bipolar Junction Transistor (BJT) has three layers of N or P material connected to electrodes:

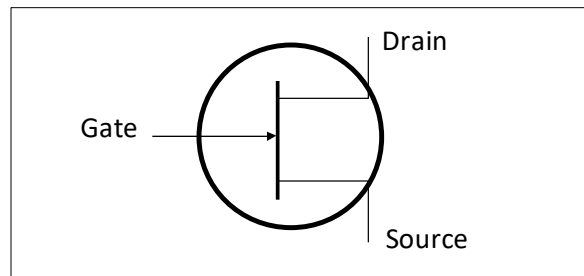


- Depending on the arrangement of layers, a BJT is either an NPN or PNP transistor.



The Transistor

- The Field-Effect Transistor (FET) has a conducting path or channel of N and P material connected to the drain and source electrodes.

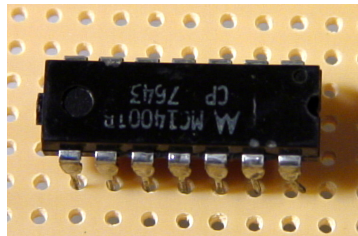


- Voltage applied to the gate electrode controls current through the channel.

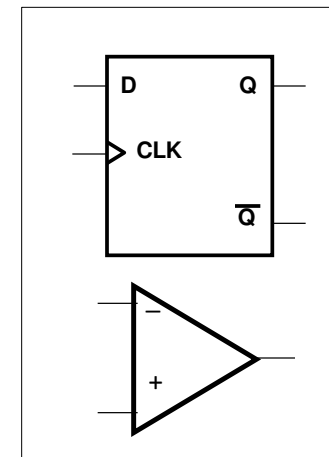


The Integrated Circuit

- The integrated circuit is a collection of components contained in one device that accomplishes a specific task.



- Schematic symbol
- Designator (IC or U)

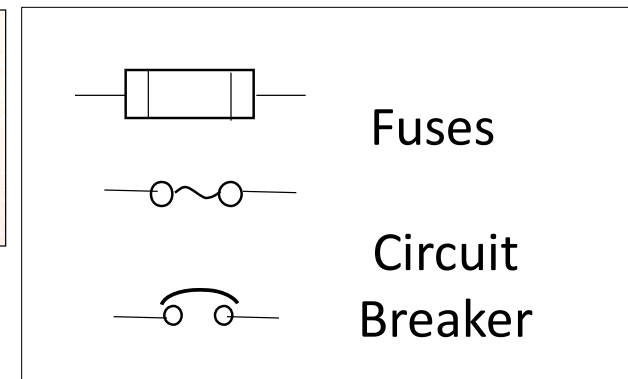
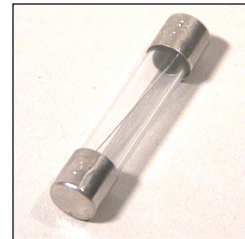




Protective Components

- Fuses and circuit breakers are designed to remove power in case of a circuit overload.
- Fuses blow – one time protection
- Circuit breakers trip – can be reset and reused
- Always use proper rating

- Schematic symbol
- Designator (F or CB)

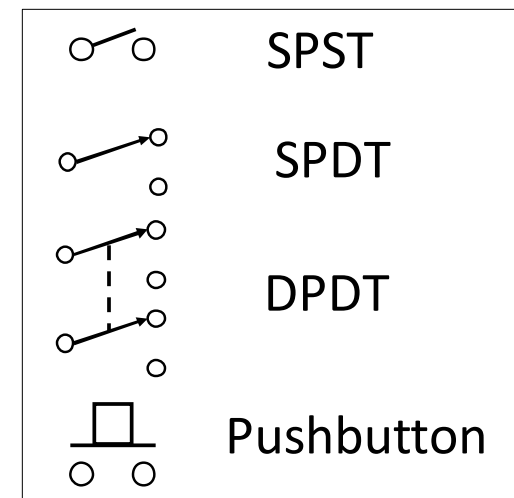




Switches

- Switches are used to interrupt or allow current to flow.
- Each circuit controlled by the switch is a *pole*
- Each position is called a *throw*

- Schematic symbol
- Designator (S or SW)

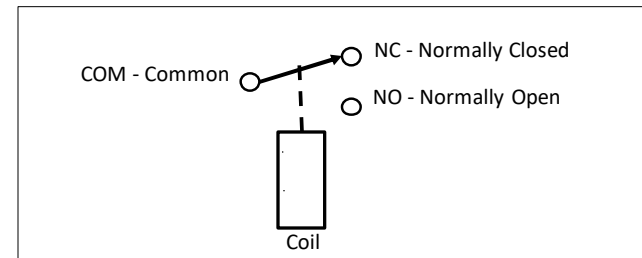




Relays

- Relays are switches activated by current in a coil (electromagnet)
- Relays use the same pole/throw names as switches
- The moving switch is called the *armature*
- *Contacts* are named by when they are connected

- Schematic symbol
- Designator (K or RLY)



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Discovering the Excitement of Ham Radio

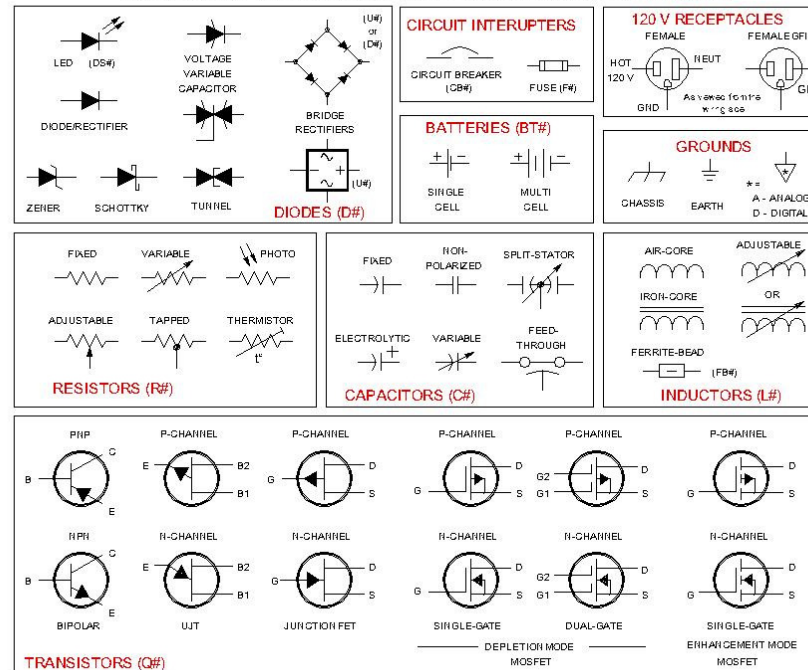


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Other Circuit Symbols

Schematic Symbols Used in Circuit Diagrams

Labelling conventions: # is a sequential number. (X#) is the component designator. Examples - C3, L11, R8, Q3



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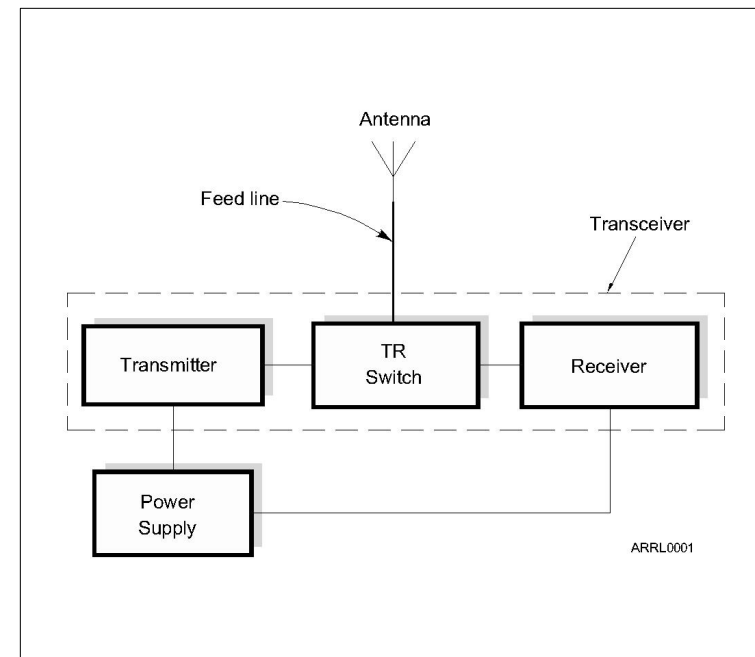
Chapter 3

Lesson Plan Module – 3d Types of Radio Circuits



The Basic Transceiver

- Combination of “transmitter” and “receiver”
- Abbreviated “XCVR”
(X = trans)
- Antenna switched between transmitter and receiver by the TR switch





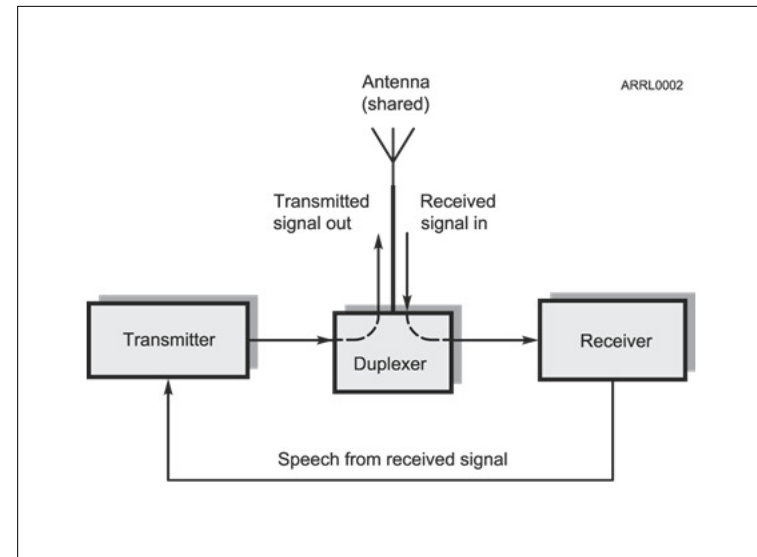
Transmit/Receive (TR) Switch

- TR switch allows a single antenna to be switched to the transmitter when sending and to the receiver when receiving.
 - In a transceiver, the TR switch is inside the unit and operates automatically.
 - Transceivers cannot transmit and receive at the same time like a repeater.



The Basic Repeater

- Relays signals from low-power stations over a wide area
- Simultaneously re-transmits received signal on the same band
- TR switch replaced with duplexer which allows antenna to be shared without switching





What Happens During Radio Communication? (Review)

- Transmitting (sending a signal):
 - Information (voice, data, video, commands, etc.) is converted to electronic form.
 - The information in electronic form is added to a radio wave.
 - The radio wave carrying the information is sent from the station antenna into space.



What Happens During Radio Communication? (Review)

- Receiving:
 - The radio wave carrying the information is intercepted by the receiving station's antenna.
 - The receiver extracts the information from the received wave.
 - The information is then presented to the user in a format that can be understood (sound, picture, words on a computer screen, response to a command, etc.).



What Happens During Radio Communication? (Review)

- Adding and extracting the information can be simple or complex.
- This makes ham radio fun...learning all about how radios work.
- Don't be intimidated. You will be required to only know the basics, but you can learn as much about the “art and science” of radio as you want.

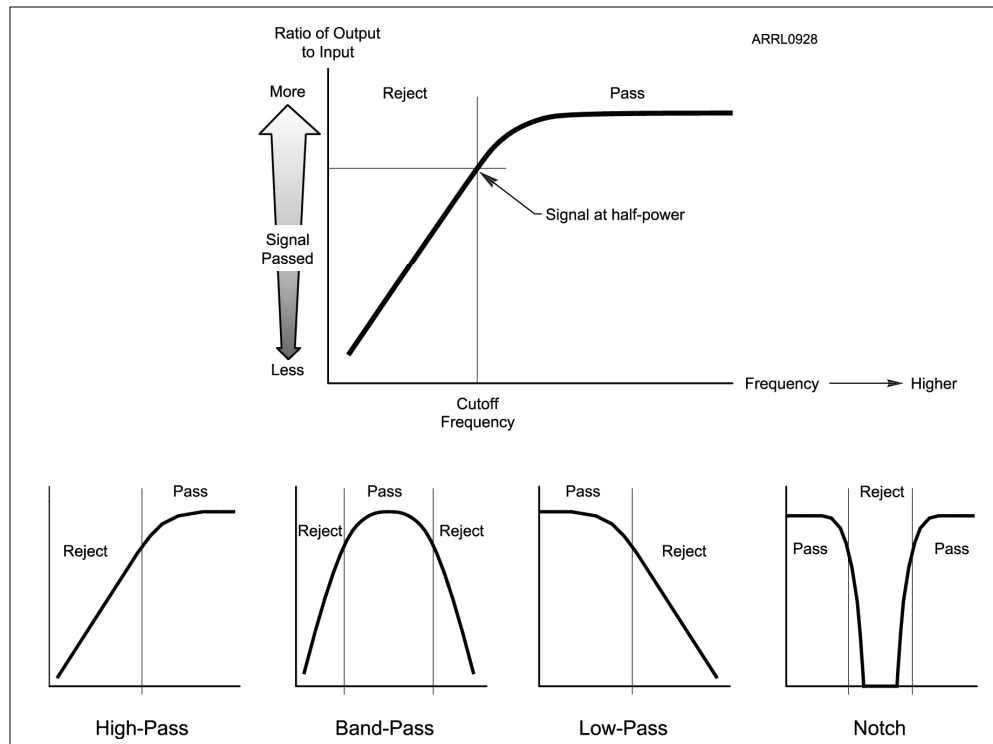


Filters

- Circuits that act on signals differently according their frequency.
- Filters can reject, enhance, or modify signals.



Types of Filters





Adding Information - Modulation

- When we add some information to the radio wave (the carrier), we modulate the wave.
 - Morse code (CW), speech, data
- Different modulation techniques vary different properties of the wave to add the information:
 - Amplitude, frequency, or phase



Adding Information - Modulation

- Modulator and demodulator circuits
 - Modulators add information to an RF signal, demodulators recover the information



Changing Frequency - Mixers

- Signal frequencies can be changed by combining with another signal, called *mixing*
 - Also referred to as *heterodyning*
- Two signals are combined in a *mixer*
 - Generates *mixing product* signals
 - Sum and difference of the input signals
 - Shifts frequency by adding or subtracting
- Different than a *multiplier* which multiplies a signal's frequency by some integer, usually 2 or 3



Sensitivity and Selectivity

- Two essential tasks for a receiver:
 - Hear a signal and hear only one signal
- *Sensitivity* is a measure of how well the receiver can detect weak signals
- *Selectivity* is a measure of the receiver's ability to discriminate between signals
- *Preamplifiers* make a receiver more sensitive
 - Preamplifiers added between antenna and receiver



Transverter

- Short for “transceiving converter” (XVTR)
- Converts a transceiver to operate on another band
 - Usually to a higher frequency
 - External mixers shift frequency
- Typical examples
 - HF SSB/CW at 28 MHz converted to/from 222 MHz
 - VHF SSB/CW at 144 MHz converted to/from 10 GHz

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End of Week 3

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